



Admission Test for Grade 6

Task 1. Read the text and answer the questions. (Total=4, each=0.8)

HORSES

Horses are beautiful creatures. They have different colors. Horses can run quickly. People usually like horses because they are strong, powerful and smart. Horses have long legs and big eyes that can see almost all the way around them. As horse's eyes are on the side of their head they are capable of seeing nearly 360 degrees at one time. Horses have around 205 bones in their skeleton. They can walk, trot, gallop and jump. Horses can run shortly after birth.

Young horses that are one year old or younger are called foals. A young female horse is called a filly, and a young male horse is called a colt. After 4 years, a horse is considered an **adult**. Many people think that a pony is a young horse, but that is incorrect. A pony is a type of horse that does not grow very large. Horses can live up to 20 or 25 years. Sometimes people can tell how old a horse is by looking at its teeth.

Horses generally sleep standing up, so that if a predator approaches, they can run away quickly. Horses usually sleep about three hours per day. Their hooves need to be taken care of. Horse hooves are like our fingernails; they grow continuously and need to be trimmed.

Horses eat grass, corn, apples and carrots. They also eat hay, especially in winter or when they are kept in a **stable**. They are **herbivores** which means they do not eat other animals. Their stomachs are small for their size, so they need to eat little and often. Horses can drink up to ten gallons of water a day. Horses can communicate by their facial expressions. They use their ears and eyes to show their mood. Horses also have a good memory.

Many years ago horses were just used for work. They performed many jobs for humans over the years and were used for transport by people. They carried different objects from place to place on their backs. Horses have been domesticated for over 5000 years. **Domestic** horses can live about twenty-five years. People like riding horses and teaching them do various tricks. Horse riding is often used as a form of therapy for people with **disabilities**.

1. A pony is ...

- a. an adult horse b. a young horse c. a type of horse

2. Horses have ...

- a. good memory b. good eyesight c. good memory and good eyesight

3. A colt is ...

- a. a young female horse b. a young male horse c. a 4-year-old horse

4. How many hours do horses sleep?

- a. 4 hours b. 3 hours c. 5 hours

5. We can guess the horse's age by looking at its ...

- a. hooves b. ears c. teeth

Task 2. Match the words (1-5) from the text with their definitions (a-e). The words are in bold.

(Total=4, each=0.8)

- | | |
|--------------------|--|
| 1. Stable ____ | a. a person or an animal that is fully grown |
| 2. Domestic ____ | b. an animal that eats plants |
| 3. Adult ____ | c. a building where horses are kept |
| 4. Disability ____ | d. not wild |
| 5. Herbivore ____ | e. something that makes you unable to use a part of your body properly |

Task 3. Complete the sentences. Use the Present Simple, the Present Continuous and the Past Simple tense. (Total=5, each=0.5)

1. Tom _____ (get up) at different times every day.
2. My brothers _____ (play) basketball now.
3. Kate always _____ (do) her homework.
4. My parents _____ (buy) a new mobile phone for me last week.
5. Joe _____ (not tidy) his room every day.
6. She _____ (meet) her friends in the park 2 days ago.
7. Listen! Your sister _____ (play) the piano in the next room.
8. We _____ (visit) Spain last summer.
9. My classmates _____ (not go) to the cinema yesterday.
10. The girls _____ (listen) to music at the moment.

Task 4. Write the words in the correct order. (Total=3, each=0.6)

1. film/ like / you / Did / the ?

2. did / weekend/ the / What / do / you/ at ?

3. can't/ a mobile phone/ my/ use/ grandma.

4. she/ the/ can't/ play/ piano

5. can/ a bike/ but/ I/ can't/ chess/ ride/ play/ I

Task 5. Use the comparative and the superlative forms of the adjectives. (Total=2, each=0.4)

1. My sister is the _____ (tall) girl in her class.
2. Our new house is _____ (big) than our flat.
3. Maths is the _____ (difficult) subject for me.
4. The second part of the book is _____ (long) than the first one.
5. You are the _____ (good) player in the team.

Task 6. Complete the sentences with *some* and *any*. (Total=2, each=0.4)

1. Eat _____ fruit every day.
2. Don't eat _____ biscuits before lunch.
3. Is there _____ cheese on the plate?
4. Have you got _____ brothers or sisters?
5. I can see _____ children in the yard. They are playing.

Total ____ / 20