



ՀԱՆՐԱՊԵՏԱԿԱՆ ՀԱՆՐԱԿՐԹԱԿԱՆ ԲԱՅ ՕԼԻՄՊԻԱԴԱ
2023-2024
Անգլերեն (7-րդ դասարան)

Անուն Ազգանուն _____
Դպրոց _____
Դասարան _____ Խումբ _____

Task 1. Read the text and choose the correct answer, a, b, c or d, to complete the text. (2 points/ 0.4 each)



Tuvan throat singing

Greetings, I'm Anna, and today on my blog, I want to talk about something that really fascinates me. Like many, I enjoy playing music in the background while I cook. Usually, I just pick a playlist on a music app, but sometimes I discover new music accidentally like when I click on one of the suggestions YouTube gives me. Thanks to internet 1)_____, I've found many hidden gems. One recent discovery of mine is Tuvan throat singing.

Tuvan throat singing comes from Tuva, a mysterious republic located on the 2)_____ between Mongolia and Russia. In Tuvan throat singing, the performer creates a base pitch and produces one or more additional sounds. This singing tradition has a long history and was traditionally practised mainly by men, but now women are starting to learn it too. The popularity of throat singing among Tuvan people is closely tied to their geography. As it is a small landlocked nation, the people there try to preserve their authentic traditions distinctive to their environment and culture.

There are several styles and sub-styles of throat singing but the most well-known style of Tuvan throat singing is Khoomei, which has a softer sound. When singers perform in this style, it sounds like the wind swirling among rocks. It seems like something magical is happening in front of your eyes but

the hidden 3)_____ is more straightforward than one might think, the singers use their throats to give out a continuous deep sound, and, at the same time, use tongues to control the breathed out air, they manage to modulate the resonance in more high-pitched harmonics.

As throat singing is widespread in the region, there are many famous talented musicians but one of my all-time favourite music groups from Tuva is Huun-Huur-Tu. They are considered the leading representatives of Tuva's music. The most unique aspect of Huun-Huur-Tu's music is their throat singing, where they can produce two or three notes simultaneously, giving the impression of a flute, whistle, or bird, all with just their voices.

Huun-Huur-Tu was formed in 1992, and their name means "sunbeams" in the Tuvan language. All the band members come from Tuva's 4)_____ culture, so their songs are inspired by ancient shamanic rituals. They play traditional instruments such as the flute, fiddle, lute, and percussion.

I'm excited to have discovered this incredible traditional singing style through which I came to love this amazing band that represents their culture so well.

Discovering music from other cultures can be an inspiring and rewarding experience. It doesn't matter if it is from Sweden, the Gambia, Fiji Island or somewhere else on our planet and maybe 5)_____. As a generation of innovative minds, we should embrace our differences and respect and value each other and the many cultures we behold.

- | | | | |
|------------------|---------------|---------------|------------------|
| 1. a) patterns | b) algorithms | c) traditions | d) customs |
| 2. a) outskirts | b) border | c) suburb | d) neighbourhood |
| 3. a) technology | b) approach | c) technique | d) tone |
| 4. a) nomadic | b) accustomed | c) settled | d) fixed |
| 5. a) appointed | b) past | c) beyond | d) above |

Task 2. Choose the right expression to complete the dialogue. (3 points/ 0.5 each)

Tina: My audition was a disaster.

Lucy: 1. *That's true. /I don't think so.* I think you were fine.

Tina: 2. *I don't. /I do.* I forgot my words in the middle of the song.

Lucy: But everyone does that sometimes.

Tina: 3. *That's true. /I don't think so.* It can happen to anyone.

Lucy: I didn't think the director was very good.

Tina: 4. *Neither did I./I did.* He didn't help the actors at all.

Lucy: But I really like the show.

Tina: 5. *I don't. /So do I.* The songs in it are great.

Lucy: But I don't think I'll get the part.

Tina: 6. *I do. /I don't.* You've got a great voice.

Task 3. Match the idioms with their definitions. (4 points/ 0.5 each)



1. Put smb. in the picture_____
 2. A blank canvas_____
 3. Paint with a broad brush_____
 4. Sound like a broken record_____
 5. Blow your own trumpet_____
 6. Clean as a whistle_____
 7. As fit as a fiddle_____
 8. Music to one's ear_____
- a. to say the same thing again and again
 - b. boast too proudly about your talent and achievements
 - c. in excellent physical condition
 - d. extremely clean
 - e. very pleasant to hear
 - f. facing something with no content, in which anything is possible.
 - g. to describe or explain something without adding much detail.
 - h. to ask someone to explain what's going on.

Task 4. Complete the sentences using the word given in the correct form. (2 points/ 0.25 each)

1. Music and television are forms of _____ . (ENTERTAIN)
2. Artists must be _____ (CREATE)
3. The _____ is currently on display at the new gallery (EXHIBIT)
4. It was a good _____ that we saw yesterday. (PERFORM)
5. If you want to be an actor, you will have to _____ many sentences. (MEMORY)
6. That painting is extremely _____. (VALUE)

7. The performance was _____. I haven't seen anything like that before.
(BELIEVE)

8. Fake _____ are becoming an increasing problem for museums and art galleries around the world. (PAINT)

Task 5. Unscramble the words to find the mystery word. (2 points/ 0.25 each)

Mystery word: a musician who plays one type of string musical instrument

1	2	3	4	5	6	7

1. ctornce
2. ecptsulur _____
3. plandscae
4. ecalrint _____
5. sglein _____
6. rctrhesoa _____
7. ticket

Task 6. Fill in the blanks with the appropriate collocations from the word below. (4 points/0.4 each)

Beautiful Blend Strong Regular Noise
Sound Typical Ending Singing Create

- a. The band played a _____ melody that made everyone smile.
- b. In Tuvan throat _____, different tones mix together.
- c. Her voice was _____ enough to fill the room.
- d. The drummer kept a _____ beat throughout the song.
- e. When the instruments were out of tune, it made an awful _____.
- f. Tuvan throat singers make unique _____.
- g. They performed a set of _____ songs.
- h. The song had a beautiful _____.
- i. They were _____ traditional songs in the monastery.

j. Musicians often _____ new tunes during concerts.

Task 7. Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words. (2 points/ 0.4 each)

1. Our English teacher and German teacher are husband and wife. **married**

Our English teacher _____ our German teacher.

2. My parents don't let me watch much TV at home. **allowed**

I _____ to watch much TV at home.

3. I am not interested in what you think! **care**

I _____ what you think.

4. This website describes the history of communication. **information**

This website has _____ the history of communication.

5. A letter arrives. It's possible that it's from your cousin, Jessica. **could**

The letter _____ Jessica.

Task 8. Write the correct prepositions in the gaps. (1 point/ 0.2 each)

1. I always put _____ music when I work out.

2. Please turn it _____, kids. I am trying to work.

3. My brother took _____ the piano when he was 8 years old.

4. Doris loves to sing _____ to the radio.

5. A lot of teenagers are now _____ k-pop.

Total: _____/20